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**Training of future primary school teachers as an innovative and technological interaction between the school and the university**

**Abstract:** The training of future teachers, in particular primary school teachers, is currently undergoing a difficult period of modernization. The Federal educational program for primary general education has been developed; the content of primary general education is being updated; curricula, textbooks; New teaching technologies are being introduced into the educational process of primary education. In this regard, the breadth and flexibility of the professional training of future primary school teachers, the formation in them of a desire for creativity and the ability to solve non-standard pedagogical problems are possible under the condition of innovative and technological interaction between the school and the university. To organize this interaction, a professional cooperation agreement 07.3.4-14-86 dated September 11, 2023 was signed between the Municipal Budgetary Educational Institution “School No. 64” in Rostov-on-Don and the Department of Education and Pedagogical Sciences of DSTU. Within the framework of innovative and technological interaction, activities are organized in a general education organization by attracting students of the pedagogical direction to participate in joint educational events. In the course of joint activities of the department “Education and Pedagogical Sciences” and MBOU “School No. 64”, students in the field of training 03/44/01 Pedagogical Education profile “Primary Education” receive a practical opportunity to interact with all subjects of the educational process (administration of the organization, teachers, students and their parents) and develop their professional competencies.